



BE_Class_TheCarpenterCorner_GWork

Teacher Education Design Principle + code:	15. Teacher education should promote teachers' use of group work to support children's inquiry processes and creative learning. TE: GWork
Specific Teacher Outcome(s):	15.1 Teachers should have knowledge of the value of collaboration for inquiry and creative thinking and learning. 15.4 Teachers should be able to use resources and teacher intervention appropriately to foster collaboration in science and mathematics.
Factors linked with:	T: Ped; M: Var; M: Expl; M: Cr; P: Collab; P: Scaff
Type of material (image – interview (int) – classroom extract (class):	Classroom extract
Originating from:	
Country report :	D4.3 – Belgium report
Case:	Cases 1 & 2
Episode:	The Carpenter Corner
Teacher:	Maaïke
Age Group:	4–6
Selected episode present in D4.4 Appendix	Yes



Working with peers to encourage agency

Two children chose to work in the carpenter corner. One of the children was a four year old girl, she worked already in the carpenter corner. The other child was a five year old boy. For him everything was new as it was his first time in this atelier and this classroom.

The Carpenter Corner had a very rich physical environment with a special work bench and with real carpentry tools; several saws, nails, pincers, hammers, and wooden materials were made available. The children could also go outside the classroom to bring in other materials. Maaïke stressed the importance of using real materials to design and inquire. The children could select the materials they wanted to use by themselves, so, ownership and agency was very much stimulated.

Peer tutoring was encouraged by placing older children with younger children.



Both children worked together to build a house.

*The 4 year old girl, however, did not know exactly what to do, **the teacher** said to the 5 year boy: 'Could you explain it.'*

The boy answered and showed what had to be done.

In this activity the boy was the designer and the girl liked to be doing things. Later, the boy continued to work on this house whilst the girl made lots more smaller houses.



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