



UKEN_Class_Art_CreatInqLA

Teacher Education Design Principle + code:	8. Teacher education should enable teachers to design and assess creativity-enabling inquiry-based activities which are child-friendly and include both guided and open inquiries. TE: CreatInqLA
Specific Teacher Outcome(s):	8.1 Teachers should be able to design and assess open-ended learning activities.
Factors linked with:	T: Ped; LA: Plan; P: Agency; A: Evid; M: Explor.; M:Cr.; M: Variet
Type of material (image – interview (int) – classroom extract (class):	Classroom extract, focus group, photographs
Originating from:	
Country report :	D4.3 UK (England)
Case:	Case 2
Episode:	Art
Teacher:	Louise
Age Group:	7-8
Selected episode present in D4.4 Appendix	No



The teacher uses pictures they had looked at in other subjects as the context for open-ended mathematics questions.

In this lesson the children were presented with three pictures by the Japanese artist Hokusai and then split into groups to solve open-ended questions based on these.

The children with *The Ferry Boat crossing the Sumida River* picture had to estimate how many people there were on the river.

Child A - I was doing that one. It was quite hard seeing how many boats there were and how many people there could be.

Child B - Because everyone had a different number



The children had to decide on their own way to calculate an answer once they had decided how many boats and people per boat.

Child A - We were thinking how many people were in the boat and how many boats there were. There was a holiday family boat and we thought a holiday boat that would take people to France or somewhere we thought like 90, 90 people.

For *The Great Wave off Kanagawa* the children were asked to estimate how big the boat and wave were.



The children started by estimating the proportions of the boat and wave.



They chose a trundle wheel to measure and mark out the boat and wave.

The children decided that the boat was about 4 metres long and the wave was double that (8 metres) they said the wave was twice as high and twice as wide as the boat. The children used the trundle wheel to measure out the boat and wave to give them an idea how big the wave would be.

The teaching assistant recorded what the children had done.

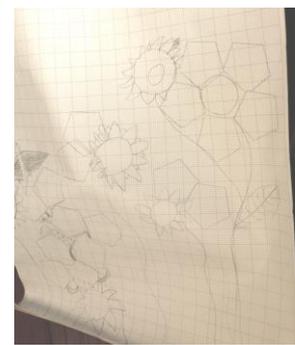
Hibiscus and Sparrow was used to explore shape and symmetry.



The children used mirrors to explore symmetry in the picture.



The children used plastic shapes to explore shape in the picture.



The children then drew their own shape picture using similar techniques.



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