

Teacher Education Design Principle + code:	7. Teacher education should address with teachers issues in ensuring rich provision, planning and use of resources (including digital resources) in and out of the classroom to support children's inquiry and creativity. TE: CreatInqPed
Specific Teacher Outcome(s):	7.10 Teachers should value and be able to make use of varied forms of assessment evidence (including children's portfolios, individual or group records of activities), both to promote creative learning, through reflection and discussion in science and mathematics, and explicitly to inform teaching and longer term planning.
Factors linked with:	A: Evid.; A: Form
Type of material (image – interview (int) – classroom extract (class):	Images
Originating from:	
Country report :	D4.3 UK (England)
Case:	Case 10
Episode:	No episode – general photographs of children's portfolios
Teacher:	Jennie
Age Group:	3-4
Selected episode present in D4.4 Appendix	No

There are regular times each week for children to update and share their portfolios

Each week pairs of staff, a teacher and a nursery nurse are allocated responsibility for a particular area in the nursery (indoors or outdoors). They undertake detailed planning for provision including a mixture of adult led and free flow child directed activities.

Children's experiences are recorded using photographs stored in children's profiles. Children are invited on a regular basis to update their profiles and to reflect on what they have learnt.

Activities are reviewed in a team meeting each week. Pairs of staff report on the success of their planned activities in each area and on the responses and progress of individual children. This information is used to discuss the development of plans for the coming week and ways to meet the needs of particular individuals.



© 2014 INSTITUTE OF EDUCATION, UNIVERSITY OF LONDON

This work is licensed under the Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License. To view a copy of this license, visit <http://creativecommons.org/licenses/by-nc-nd/4.0/>.



The project CREATIVE LITTLE SCIENTISTS has received funding from the European Union's Seventh Framework Programme (FP7/2007-2013) for research, technological development and demonstration under grant agreement no 289081.