

Teacher Education Design Principle + code:	17. Teacher education should address with teachers issues in ensuring rich provision, planning and use of resources (including digital resources) in and out of the classroom to support children's inquiry and creativity. TE:Resources
Specific Teacher Outcome(s):	17.2 Teachers should be able to recognize the nature and potential of different materials and resources both to constrain and extend children's explorations. 17.4 Teachers should be able to evaluate provision for free flow play in their school settings. 17.5 Teachers should be able to develop and extend their own classroom resources to foster creativity in the early years science and mathematics classroom. 17.6 Teachers should be able to gain insights into children's developing explorations and creativity based on their use of resources.
Factors linked with:	M: Expl; M: Cr.; P: Agency; P:Play; P: Express; A: Evid
Type of material (image – interview (int) – classroom extract (class):	Images
Originating from:	
Country report :	D4.3 UK (England)
Case:	Case 10
Episode:	No episode – general photographs of provision
Teacher:	Jennie
Age Group:	3-4
Selected episode present in D4.4 Appendix	No

Photographs of general provision in the nursery

The nursery is divided into three indoor areas and one outdoor area. Each week pairs of staff, a teacher and a nursery nurse are allocated responsibility for a particular area (inside or out). They undertake detailed planning for provision across the curriculum including a mixture of adult led and free flow child-directed activities. Children are free to move between areas and activities. Examples of free flow activities are shown below.

Activities are reviewed at a team meeting each week. Pairs of staff report on the success of their planned activities in each area and the responses and progress of individual children. This information is used to discuss the development of plans for the coming week and to meet the needs of particular individuals. Children's experiences are recorded using photographs stored in children's profiles. Children are invited on a regular basis to update their profiles and to reflect on what they have learnt.



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